



R.E. Policy

Welcoming and serving all
Through
Discovery, enjoyment and nurture

Reviewed every 3 years
Last review: May 2018
Next review May 2021

Introduction

Miserden C.E. Primary school offers a spiritual and moral basis for the development of human wholeness and a sure foundation for personal and social values based on the person and ministry of Christ. As a community of faith, Miserden C.E. Primary School should, reflect the nature of the Trinity, a life shared and defined by reference to others. Here we can begin to discover who we are, why we are, and – perhaps most importantly – what we might be.

In our school our Christian vision shapes all we do –

Welcoming and serving all
Through
Discovery, enjoyment and nurture

The school welcomes and serves all in its community. We work to mirror the body of Christ believing that everyone brings gifts and talents that enrich our life together. We treat one another with generosity, compassion, respect, forgiveness and friendship inspired by the parable of the Good Samaritan. We strive to ensure the children of our school receive the very best education possible believing that an excellent standard of Education is an expression of God's love for us.

RE is central to the purpose of Miserden C.E. Primary School because as a church school we see that the Christian faith informs all aspects of our life together and commits us to a search for truth.

RE in Miserden C.E. Primary School explores how individuals and communities make meaning and sense of their lives through the major religions of the world. It enables pupils to know about, understand and respond to the important and ultimate questions of life. RE is taught in such a way that it inspires pupils to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others. It is not the practice of this school to preach to or seek to convert children. Values education permeates the RE curriculum at Miserden C.E. Primary School.

Aims

At Miserden C.E. Primary, RE supports and strengthens the vision, ethos and values which are at the heart of what we aim to do in every aspect of school life. The importance placed on the development of the whole child spiritually, morally, socially, culturally and intellectually is reflected in the RE curriculum.

Specifically, RE aims to enable pupils of all abilities and stages of development to:

1. Develop knowledge and understanding of the Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognise that for Christians their faith provides a way of interpreting life and its meaning.
2. Develop knowledge and understanding of the beliefs and practices of some of the other principal religions in Britain.
3. Understand how belief may impact on culture, relationships, values and lifestyle.
4. Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.

5. Develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings, responses and relationships.
6. Explore ways in which religious values and teaching have an impact on actions and decisions for people of faith.
7. Be supported in their own search for meaning and purpose in life.
8. Develop a sense of awe, wonder and mystery.
9. Explore concepts of love, forgiveness and sacrifice.
10. Develop skills of reflection, empathy, communication, analysis, investigation, interpretation, evaluation and synthesis.
11. Develop attitudes of respect, sensitivity, open mindedness and self-esteem.

Legal Framework

In an aided school the governors determine the RE policy and syllabus in consultation with the headteacher, teaching staff and diocesan adviser. Parents have a legal right to withdraw their children from religious education lessons, but as RE is central to the life and identity of Miserden C.E. Primary School we would ask parents to discuss with the headteacher any reasons they might have for doing this.

Teaching and Learning

1. The scheme of work for RE will maintain a balance between the three main areas of teaching: Exploring the text, understanding the impact and making connections
2. There will be clear learning outcomes for all units of work, based on the appropriate expectations as set out in the RE syllabus.
3. The scheme of work will ensure that there is continuity and progression for pupils and opportunities for assessment in both attainment targets.
4. A range of teaching and learning activities will ensure that pupils learn effectively and with interest.
5. Pupil progress and attainment in RE will be tracked and recorded three times a year.
6. RE will form part of the pupils' annual report to parents.
7. RE will be taught mainly as a discrete subject and occasionally as part of a cross curricular approach where appropriate.
8. A range of visitors will be invited to support the teaching of RE, and where possible, there will be planned visits to places of worship.
9. RE will be given at least 5% of the curriculum time i.e. one hour per week in the foundation stage and KS1 and 75 minutes per week in KS2.

Subject Leadership

1. The RE subject leader will support and monitor the subject and will receive an adequate budget to do this.
2. The RE subject leader will ensure that his/her subject knowledge and expertise are kept up to date by means of regular training

3. The RE subject leader will ensure that staff receive adequate training in the teaching and assessment of RE.
4. The RE subject leader will regularly monitor the quality of RE teaching across the school.
5. The RE subject leader and headteacher will ensure that the principles set out the National Society's Statement of Entitlement for RE are implemented.