

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Miserden C of E Primary School 2021_22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Miserden C of E Primary School

Details with regard to funding

Carried over from 2020/21	£8535
Total amount allocated for 2021/22	£16367
Total amount of funding for 2021/22. Carried over to be spent and reported on by 31st July 2022.	£24902
Total amount spent in 2021/22	£24902
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety 2022.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
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What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Financial Year: 2021_22 Updated: July 2022		Total fund allocated: £16367 plus carry forward £8535 = £24902		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Allocated £16,913 42%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Children have access to the full range of sports and are able to use level grass outdoor field and playground.	Use of Atlas Sports to deliver high quality sports sessions for terms 1-6 – To all year groups including – rugby, hockey, football, gymnastics, dodgeball – this is especially important for competitive sports	£13308 cost of Atlas Sports providing 2 coaches for one day a week.	100% children in KS1 and KS2 had access to arrange of sports across Terms 1-6. 100% children in KS1 and KS2 had access to competitive sports afternoon on the school site.	2022_23 continue to offer access to high quality sports coaching from Atlas Sports. 2022_23 aim for 100% children in KS1 and KS2 to attend at least one sporting competition
2021_22 Continue to use field for athletics, cricket, cross country running. Continue to use School playground for active sports.	PE takes place in school by using the school Hall for dance and gymnastics and the school field to developing skills in athletics, cricket, running.	£0 No charge.	100% children from EYFS to Y6 accessed gymnastics sessions, yoga, cricket, table tennis, traverse wall and outdoor games 100% children have participated in cricket, athletics and cross	2022_23 look to attending outside sporting events.

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<p>Increase pupil activity in school time to give movement breaks and purposeful active play.</p>	<p>Weekly use of daily outdoor area for, traverse wall, trim trail outdoor games. Use of 1x per week Yoga sessions in EYFS/KS1 classrooms. Morning movement opportunities.</p>	<p>£0 no charge Use of school grounds. £0 no charge Website based yoga sessions</p>	<p>country running using the school field.</p> <p>100% children have participated in sessions. Behaviour is consistently good within the school. Children have learnt about deep breathing, stretching, holding positions and also relaxation exercises to release tension from their bodies.</p>	<p>2022_23 Extend the trim trail within school grounds Look to improve playtime provisions for pupils.</p> <p>2022_23 Yoga and active mindfulness sessions to continue to be developed linked to well being and health</p>
<p>All pupils participate in Forest School for 1hours every week.</p>	<p>Weekly sessions continue for Forest School</p>	<p>£3,977.01</p>	<p>100% children have had access to Forest School sessions. Being outdoors and active is good for well being and health.</p>	<p>2022_23 range of Forest School activities to be developed. 2022_23 Garden area to be developed to promote outdoor activity and growing of healthy, locally produced food</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Allocated : £6,400 24%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children receive high quality, inspiring PE lessons so that all children engage with PE and know how to play a range of sports supported by hiring of PE specialist teacher from Atlas Sports to lead PE sessions across the school.	All children receive at least once weekly PE sessions at school and have access to a range of sports over the year.	Cost included in Key Indicator 1- Atlas Sports.	100% children engaged with PE lessons and are making progress (as identified via formative assessment and the use of the PE Pal tracker APP) Teachers report children are better focused /calmed after movement breaks within lessons	2022_23 School staff continue to receive high quality input from the specialist coaches at Atlas sports. new staff are trained to use and analyse data from the PE Pal tracker APP.
All school staff are trained and teaching PE under their direction and using the PE Pal APP for tracking and assessment. All children are aware of their own areas for development.	Children receive high quality real-time feedback from staff – CPD for staff on coaching skills PE Tracking System PE Pal is used to capture attainment, engagement and progress	As above	Pupil performance has improved in terms of fitness, stamina and skills as evidenced by staff All staff are teaching PE weekly and have developed their knowledge of skills, tactics and game play	2022_23 PE Subject lead has increased release time to support and monitor PE provision 2022_23 PE subject leader to be given increased release time to analyse data
Purchase of new sports equipment to improve the delivery of lessons.	Sports equipment purchased to improve lesson delivery and pupil participation.	£3490.72	New equipment has ensured pupils can engage in sessions more and develop new skills.	Atlas to provide CPD sessions for subject leader

All pupils will have access to Judo taster sessions across the Key Stages.	Children to receive an 1hr session for 6 weeks.	£2,909.50	Pupils have had the opportunity to engage in competitive sport. They have improved stamina, fitness and a high level of discipline.	2022-23 Continue to offer Judo as an after school club.
All pupils to experience a mindfulness walk to develop calming techniques and develop awareness and attention on their thoughts their body and their minds.	1 session for an afternoon with a trained Mindfulness guide for all pupils.	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£0 (costing in Key indicator 1, part of package)	
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
All staff receive CPD in real time from the Atlas Sports Coaches so that all children have access to high quality provision and staff skills are developed Subject leader attends training Subject leader given time to disseminate new knowledge and ideas across the school Subject leader updates action plan with	Staff expertise is continually developed so that all staff are confident to deliver PE lessons even where they are non-specialist sports coaches		Within cost of Atlas provision – part of purchased package Release time provided by in-house cover organised by	100% staff report that they feel well supported and upskilled by Atlas staff 100% staff report they feel well supported by the subject leader for PE All staff are aware of priorities for each subject in the school - shared in staff meetings	2022_23 CPD for coaching skills. 2022_23 Subject leader training and time to disseminate new knowledge and ideas across the school 2022_23 Continue to employ Atlas sports and to engage with feedback and opportunities on offer

short, medium and long term targets		Head teacher		2022_23 Subject leaders to present their subject to governors at a governors meeting
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,589 6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
School to offer taster sessions in a wider range of sports and active, creative physical activities now that Covid-19 restrictions are less stringent	Encourage and support families to join out of school clubs	£0 cost – information to find and disseminate	More pupils actively engaged in football and rugby clubs outside of school.	2022_23 School to offer taster sessions in a wider range of sports
School play leader to develop playtimes and stay and play provision.	Develop active playtimes by purchasing sports equipment eg hula hoops, balls for playtime use	£1,588.67	Staff report children are more active at playtimes and after school with the new equipment and play leader.	2022_23 School to continue Play leaders role and the experiences offered. 2022_23 HT to work with school council to find out what else the children would like to try and to arrange this for them

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
All children to value sport and feel part of a collaborative team	Sign up for events on offer across the year, support children at events, staff to attend events after school with children to show support	Cluster school competitions no charge.	School joined in with the Virtual Games led by the SPSSA (Stroud Primary Schools Sports Association) and also Atlas Sports face to face competitions that have returned post-covid – football, rugby, cross country, netball	<p>2022_23 attend the full suite of competitions on offer via the School Games network – subject leader to book ahead at start of year</p> <p>Purchase of whole school PE Kit for children to develop the ‘Miserden Brand’</p> <p>2022_23 all children from year 1 to year 6 to attend an offsite sports competition to represent the school</p>
<p>Notes: 100% budget spent Carried forward to 2022_23 £0</p> <p>Sports day took place with team events in the afternoon that were accessible to all; competitive races took place as usual. Levels of engagement were high PE lead attended Residential with KS2 and other staff – all activities were outdoor and physical, including climbing, zip wire, assault course and crate stack. Levels of engagement were high</p>				

Signed off by	
Acting Head Teacher:	Abbi Jellyman
Date:	30 th July 2022
Subject Leader:	Matt Stinchcombe
Date:	30 th July 2022
Governor:	Paul Cotsworth Chair of Governors
Date:	30 th July 2022