



Early Help for Children and Families

Welcoming and Serving

Through

Discovery, Enjoyment and Nurture

This links with our Christian Values of

Justice

Service

Compassion

Providing early help to our children and families at Miserden C.E. Primary School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years. As a small school we pride ourselves on knowing all of our children very well.

At Miserden Primary School our staff meet each term with the Headteacher (SENDCO) to discuss each child's performance. Input from all members of staff is included in this meeting. Staff can also speak to the Head Teacher (SENDCO) at any time they have a concern about a child.

How the child presents	Behaviour	Attitudes to learning
Friendships	Family issues	Additional needs
Any support they receive	General progress	Other agencies involved

This allows us to identify any children and families that would benefit from early help, it allows us to help them access to services in the school and beyond the school. From these meetings we form our schools' SEND list including any vulnerable children.

At school we have 2 members of staff who have had the enhanced safeguarding certificate.

PREVENT TRAINING – Radicalisation.

All staff have currently completed the Channel online training, certificates are filed in teachers documents.

Child Sexual Exploitation

All staff have currently completed CSE training, certificates are filed in teachers documents.

Female Genital Mutilation

All staff have currently completed the FGM online training, certificates are filed in teachers documents

At Miserden Primary School we meet the needs of our children through a variety of ways:

Pupil Voice – our children are actively encouraged to speak about any concerns they have to a member of staff. In lessons and through our Christian Values children are taught to speak openly about their emotions. Our Children know our staff take all their concerns very seriously. Children's questionnaires are in the process of being completed to ascertain if

they feel happy and safe at school – children who comment negatively on this will have 1:1 briefings.

- Children complete E-Safety questionnaires, these identify any issues. Parents are informed and training is offered.
- When we conduct pupil voice for any subject or learning walk we always ask children: Are you happy? Do you feel safe?
- The school has signed up for GHLL review of provision.

ATTENDANCE

The school keeps detailed records of pupil attendance and if attendance dips below 80% this is discussed with parents.

The school operates a first day response system.

SAFEGUARDING

- All teachers and staff know precisely how to identify and report concerns – Yellow Safeguarding concern forms..
- Child protection files are kept by the head teacher, they build up a chronology. All referrals are summarised and updated continually.
- Admin follows missing from education guidance, however our school will conduct a home visit after 2 days of no contact. 1 day if the child is on a CPP.
- All new staff complete safeguarding inductions.
- We have a designated teacher for children in care.
- The head teacher has signed up for GSCB alerts.

We have evidence of annual recording that staff have read:

- Keeping children safe in education – section 1
- Safer working practice
- SEND Policy
- AUP
- Completed Channel training for PREVENT
- Completion of disqualification by association.

Behaviour at Miserden Primary School

- The school follows a footstep reward/ sanction system

Pupils getting to the Golden Footstep are rewarded with a certificate in the Golden Book Worship

Our Christian Values underpin all our morals and standards of behaviour.

Who's who.

SENCO– Mrs Mitchell - works with children and families with additional needs and can signpost parents to many different agencies including for example, speech and language therapists, Educational Psychiatrists, health workers and occupational health services.

Designated Safeguarding Lead – Mrs Mitchell and Rev Val Thorne (Child Protection Governor) ensures rigorous and robust systems in place within the school to ensure the safety of all of our children. At Miserden Primary School – **We always act in the interest of the child.**

Deputy Designated Safeguarding Lead – Mr Stinchcombe

At Miserden Primary School early assessments help identify the specific needs of our children and families, so that they can be assigned to the correct interventions for their educational, social and emotional needs;

We believe that quality first teaching is far more powerful than children being removed from class for different interventions, although in some cases they do play apart in targeting specific needs.

Interventions are targeting at individual children or small groups and take place at convenient times during the day

Our interventions include:-

Fizzy – targeting Gross Motor Skills

Reading groups

Toe by Toe – reading help

Specific time with a TA to address specific learning difficulties or gaps in learning