Pupil premium strategy statement

School overview

Metric	Data
School name	Miserden C of E Primary School
Pupils in school	47
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£9240
Academic year or years covered by statement	2020-21
Publish date	December 2020
Review date	November 2021
Statement authorised by	Lucie Mitchell
Pupil premium lead	Lucie Mitchell
Governor lead	Clare Musgrave

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A Covid19
Writing	N/A Covid19
Maths	N/A Covid19

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 (1 pupil)	100%
Achieving high standard at KS2	0%

Measure	Activity
Priority 1	To ensure all pupils in mixed age classes have access to high quality teaching.
Priority 2	To ensure that all staff are trained to deliver high quality phonics
Barriers to learning these priorities address	Teaching across mixed age groups
Projected spending	£9240

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least an average progress scores in KS2 reading of 0	July 2021
Progress in Writing	Achieve at least an average progress scores in KS2 writing of 0	July 2021
Progress in Mathematics	Achieve at least an average progress scores in KS2 maths of 0	July 2021
Phonics	Achieve at least national average expected standard in PSC	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure all disadvantaged pupils in mixed age classes have access to high quality teaching and support.
Priority 2	To ensure that all staff are trained to deliver high quality phonics
Barriers to learning these priorities address	Teaching across mixed age groups
Projected spending	£8210

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure that all pupil premium pupils have access to the wider curriculum.
Barriers to learning these priorities address	To develop a good cultural capital
Projected spending	£1000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To make sure teachers have adequate in class support.	TA support for every morning
Teaching	Small class sizes to maximise learning in mixed age classes	Extra class provided for Y2/3 mornings only
Targeted support	To develop phonics knowledge to improve reading and writing skills at the earliest levels	Time is found for extra phonics/ reading sessions
Wider strategies	Allowing all pupils to access wider learning opportunities in school. Encouraging all pupils to take part in afterschool activities	Paying for trips, instrument lessons and residential.

Review: last year's aims and outcomes

Aim	Outcome
Development of reasoning skills in maths	All disadvantaged pupils are at Age Related Expectations or better.
Skills in inference and deduction in reading will improve for all pupil premium children to enable them to continue to achieve at expected or above	All disadvantaged pupils are at Age Related expectations or better
To make sure all pupils have opportunity to partake in wider school opportunities	All trips and wider opportunities paid for to encourage greater participation. Still have some harder to reach families so this will stay a focus for 2019-20.