

# Miserden C of E Primary School

*Striving, Learning, Excelling,  
Guided by faith*

## PE funding 13/14 and 14/15

PE funding for Miserden C of E Primary School:

2013/14 = 5086

2014/15 = 3274

Total: =8360

### **What did we want to do?**

1. Fully evaluate the quality of our PE provision to inform our SDP to ensure that we made best use of the additional funding for sustained and long term impact.
2. Improve the confidence and skills of teaching staff to plan, prepare and teach PE lessons
3. Improve the quality and time spent on delivery PE to children, including after school clubs, so that children are better prepared to reach their potential.
4. Increase participation so that more enable children to do more sport, including competitive sports, within school and with other schools locally, leading to healthier lifestyles
5. Improve resources to enable children to enjoy quality PE and active and learning opportunities in other subject.
6. As a longer lasting legacy, we wanted to improve children's learning behaviours and sporting mind-set so that they are highly ambitious and know strategies to help them achieve their goals.

### **What did we decide to do?**

1. Employ an expert lead professional to deliver whole school training on Dance (area identified as requiring improvement by staff and pupils) and develop a scheme of work to support teacher's planning and delivery, linked to our wider curriculum.
2. Develop of programme of CDP for teachers related to leadership of the subject and areas of development.
3. Engage in more competitive matches/tournaments/ school events over the year, focusing on football( boys and girls)and dance, with the aim to extend these next year.
4. Purchase new equipment e.g. Football goals for the playground, running track and additional markings, to support more active playtimes.
5. Purchase new activity learning boxes for all classes to promote physical and activity learning through the curriculum.
6. Build in opportunities for increased activity through charity fundraising events – Sport for all.

### **What has been the impact so far?**

**Staff CPD:** Teachers have lead dance performances for their classes and feel more confident in leading this area of PE. They are now supported by a scheme of work developed by a Lead

# Miserden C of E Primary School

*Striving, Learning, Excelling,  
Guided by faith*

Professional, linked to our creative curriculum.

**Development of Dance:** Children and teachers had the opportunity to engage in dance workshops linked to the new scheme of work. From this KS2 teachers developed a dance sequence which was performed at the Cheltenham dance festival, which was the first time the school had participated. The initial pupil conference showed that the percentage of boys who enjoyed Dance was 24% and percentage of girls who enjoyed dance was 96%; a difference of 72%. After the Teachers CPD, Dance workshops and entrance into the Cheltenham Dance Festival this has improved. Boys who like dance rose to 86% and the girls figures rose to 100%. This gave a difference of 14% thus showing significant impact as the gap has closed, between girls and boys liking dance, by 58%.

**Next steps:** To monitor all aspects of PE – Games, Gym, outdoor and adventurous activities.

**New and additional PE provision:** We have held a taster session with a balance-ability workshop' focusing on developing children's balance skills, core strength and road safety awareness. The use of this scheme has the potential to be integrated into part of an initial assessment of children's physical literacy upon entrance into reception and to screen children with dyspraxia tendencies. This was enjoyed by all the children who participated.

**Next steps:**

1. Send questionnaire to parents of KS1 children to ascertain who can ride a bike with and without stabilizers to give us a baseline from which we can measure impact.
2. Purchase the new balance-ability bikes and supporting equipment.

**Active Play ( New and additional)**

1. The new equipment has enhanced children's play. The children's play leaders have had training and are now leading games with the younger children, including skipping, Jacks, ball games and other quieter games.

**After school clubs:** At the start of the year pupil conferencing revealed that the number of girls attending sporting after school clubs was 12% of all girls, 62% lower than boys. This was attributed to the choice of clubs available. Although there was a large variety, few were engaging for girls. To address this dance club was introduced to try and increase the number of girls attending sporting after school clubs. 38% of all girls attended dance club this was an increase of 24%.

In addition, Orienteering club was introduced to give a greater range. Pupil Premium Children who did not previously attend after school clubs, attended this activity

**Next steps:** To investigate further opportunities for archery and a cycling club.