

Theme: Mini Beasts • Focus Area: Personal, Social and Emotional						
Maths	Literacy	Personal, Social and Emotional	Communication and Language	Physical development	Understanding the World	Expressive Arts & Design
<p><u>Numbers</u></p> <ul style="list-style-type: none"> <li>Abacus</li> <li>Number cards</li> <li>Numbers with corresponding pegs</li> </ul> <p>30-50 months</p> <ul style="list-style-type: none"> <li>Uses some number names accurately in play.</li> <li>Recites numbers in order to 10.</li> <li>Count objects up to 10.</li> </ul> <p>40-60+ months</p> <ul style="list-style-type: none"> <li>Recognise some numerals of personal significance.</li> <li>Recognises numerals 1 to 5.</li> <li>Count up to three or four objects by saying one number name for each item.</li> <li>Counts an irregular arrangement of up to ten objects.</li> </ul> <p>Number songs  <a href="#">Daily counting who is here.</a>  <a href="#">Counting themselves when in line</a>  <a href="#">Build the number Caterpillar</a>  <a href="#">Number counting books on display</a>  <a href="#">Mini Beast Number display board</a></p>	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>A selection of story and poem books on display in the book corner that the children can either read themselves or ask an adult to read to them.</li> </ul> <p>30-50 months</p> <ul style="list-style-type: none"> <li>Listens to and joins in with stories and poems, one-to-one and also in small groups.</li> <li>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> </ul> <p><a href="#">Mini Beast books in the topic area</a>  <a href="#">Read at least two group stories a day – before lunch and home time.</a></p> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Pen Control sheets Laminated with white board</li> <li>Writing equipment – Pencils, Pens and Felt tips</li> <li>Drawing utensils – Crayons, Pencil Crayons and Highlighters.</li> <li>Paper – A4 plain white paper, sheets of wide lined paper, colouring in sheets and drawing books</li> <li>Art easel - One side black board one side either white board or large paper, Chalk, pens and white board pens.</li> <li>Stencils</li> </ul>	<p><u>Making Relationships</u></p> <ul style="list-style-type: none"> <li>Home area – Cooker, Fridge, Microwave, sink, cupboards, toaster, tea pot, pots, pans, plates, bowls, cups and cooking utensils</li> <li>Babies – Dolls, Doll clothes baby bath and pram</li> <li>Fancy Dress – selection of both fantasy and work related outfits, helmets and accessories</li> </ul> <p>30-50 months</p> <ul style="list-style-type: none"> <li>Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.</li> <li>Initiates play, offering cues to peers to join them.</li> <li>Keeps play going by responding to what others are saying or doing.</li> </ul> <p>40-60+ months</p> <ul style="list-style-type: none"> <li>Initiates conversations, attends to and takes account of what others say.</li> <li>Explains own knowledge and understanding, and asks appropriate questions of others.</li> <li>Takes steps to resolve conflicts with other children, e.g. finding a compromise.</li> </ul> <p><a href="#">Turn taking games</a></p> <ul style="list-style-type: none"> <li>Dizzy Dinos</li> <li>Shopping List</li> </ul> <p><a href="#">Labelling Emotions</a>  <a href="#">Curious Caterpillar Role-play</a></p>	<p><u>Listening and attention</u></p> <p><a href="#">Listen to at least two group stories a day – before lunch and home time.</a></p> <p><u>Understanding</u></p> <p><u>Speaking</u></p> <p><a href="#">Circle time</a></p> <ul style="list-style-type: none"> <li>Weekend News`</li> <li>Looking at different Feelings</li> </ul>	<p><u>Moving and Handling</u></p> <p>Gross Motor Skills</p> <ul style="list-style-type: none"> <li>Balancing Beams</li> <li>Stilts</li> <li>Stepping stones</li> <li>Hands and feet stepping stones</li> <li>Balls</li> <li>Play ground climbing equipment and bridge</li> </ul> <p>Moving</p> <p>Fine Motor Skills</p> <ul style="list-style-type: none"> <li>Beads and laces</li> <li>Tweezers</li> <li>Pegs and peg boards</li> <li>Sand pit – spades, forks, moulds and sieves</li> <li>Writing equipment – Pencils, Pens and Felt tips</li> <li>Drawing utensils – Crayons, Pencil Crayons and Highlighters.</li> <li>Paper – A4 plain white paper, sheets of wide lined paper, colouring in sheets and drawing books</li> <li>Jigsaw puzzles</li> </ul> <p><u>Health and self-care</u></p>	<p><u>People and communities</u></p> <p><a href="#">The world</a>  <a href="#">Mini Beast hunt around the school</a></p> <p><u>Technology</u></p> <p>iPad Games</p> <ul style="list-style-type: none"> <li>Lunch box monkey</li> <li>Monkey Maths</li> </ul>	<p><u>Exploring and using media and materials</u></p> <ul style="list-style-type: none"> <li>Duplo Lego – bricks, vehicles, boards and people</li> <li>Cogs and boards</li> <li>Train set – tracks, trees, buildings, people, animals and trains</li> <li>Building blocks</li> <li>Creative table – small bits of paper, stickers, glue, tape, crayons, ribbon, pipe cleaners, paint</li> <li>Sand Pit – spades, sand molds, sieves</li> </ul> <p><u>Being imaginative</u></p> <ul style="list-style-type: none"> <li>Small vehicles – cars, lorries, vans and emergency vehicles</li> <li>Train set – tracks, trees, buildings, people, animals and trains</li> <li>People – Play Mobil characters and people of different occupations</li> <li>Farm animals</li> <li>Zoo animals</li> <li>Home area – Cooker, Fridge, Microwave, sink, cupboards, toaster, tea pot, pots, pans, plates, bowls, cups and cooking utensils</li> </ul>

<p><u>Shape, space and measure</u></p> <ul style="list-style-type: none"> <li>• 2D shapes</li> <li>• Pegs and peg boards</li> <li>• Building blocks</li> <li>• Lego</li> <li>• Polygon puzzles</li> </ul> <p>30-50 months</p> <ul style="list-style-type: none"> <li>• Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</li> </ul> <p>40-60+ months</p> <ul style="list-style-type: none"> <li>• Can describe their relative position such as 'behind' or 'next to'.</li> <li>• Orders two or three items by length or height.</li> <li>• Uses familiar objects and common shapes to create and recreate patterns and build models.</li> </ul> <p>Order Mini Beasts by size</p>	<ul style="list-style-type: none"> <li>• Out door triangle art easel with paints two sides and crayons the other.</li> </ul> <p>30-50 months</p> <ul style="list-style-type: none"> <li>• Sometimes gives meaning to marks as they draw and paint.</li> <li>• Ascribes meanings to marks that they see in different places.</li> </ul> <p>40-60+ months</p> <ul style="list-style-type: none"> <li>• Gives meaning to marks they make as they draw, write and paint.</li> </ul> <p>Introduce writing their name every day.</p> <p>Topic themed writing sheets out for writing on.</p> <p>Help the children recognise their name in different areas.</p>	<p><u>Self-confidence and self-awareness</u></p> <p>30-50 months</p> <ul style="list-style-type: none"> <li>• Can select and use activities and resources with help.</li> <li>• Enjoys responsibility of carrying out small tasks.</li> <li>• Is more outgoing towards unfamiliar people and more confident in new social situations.</li> <li>• Confident to talk to other children when playing, and will communicate freely about own home and community.</li> <li>• Shows confidence in asking adults for help.</li> </ul> <p>40-60+ months</p> <ul style="list-style-type: none"> <li>• Confident to speak to others about own needs, wants, interests and opinions.</li> <li>• Can describe self in positive terms and talk about abilities.</li> </ul> <p>Introduce talking boxes</p> <p>Circle time</p> <ul style="list-style-type: none"> <li>• Weekend News'</li> <li>• Looking at different Feelings</li> </ul> <p><u>Managing feelings and behaviour</u></p> <p>22-36 months</p> <ul style="list-style-type: none"> <li>• Can express their own feelings such as sad, happy, cross, scared, worried.</li> <li>• Responds to the feelings and wishes of others.</li> <li>• Aware that some actions can hurt or harm others.</li> <li>• Tries to help or give comfort when others are distressed.</li> <li>• Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.</li> </ul> <p>30-50 months</p> <ul style="list-style-type: none"> <li>• Aware of own feelings, and knows that some actions and words can hurt others' feelings.</li> </ul>				<ul style="list-style-type: none"> <li>• Babies – Dolls, Doll clothes baby bath and pram</li> <li>• Fancy Dress – selection of both fantasy and work related outfits, helmets and accessories</li> </ul>
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