



CHURCH OF ENGLAND
PRIMARY SCHOOL

AT MISERDEN

Catch-up funding statement

Welcoming and serving all
Through
Discovery, enjoyment and nurture

Summary information

Total number of pupils	Sept 2020 47 January 2020 April 2020	Amount of Catch-up premium received per pupil £80
Catch-up premium £3760	Autumn 2020 £1260 Spring 2020 Summer 2020	

Strategy statement

- The schools' catch-up priorities are to diminish the difference in English and maths across the school. We are striving for all pupils to be at age-related expectation by the end of summer 2021.
- At Miserden Primary School we have employed an extra teacher to create a Year 2 and 3 Class taking pupils from the Key stage 1 and Key stage 2 Classes for the morning only. This will be funded by Governors and include the use of the catch-up funding.
- The aim of this is to reduce class sizes to allow greater individual access to first quality teaching.
- The overall aims of the catch-up premium strategy is: To reduce the attainment gap between our disadvantaged pupils and their peers and to raise the attainment of all pupils to close the gap created by COVID-19 school closures.

Barriers to future attainment

A	Gaps in learning due to missed teaching in Maths and English (Covid19)
B	Engagement and involvement of families in online learning during lockdown
C	Pupil's low self-esteem due to absence from school
D	Periods of absence due to isolation for Covid testing/ family isolation

Targeted Support					
Action	Intended outcomes	Evidence and rationale for the choice	Monitoring	Staff lead	Review
Create a new Class for Year 2 and Year 3 mornings only, led by qualified teacher	<p>The majority of pupils are at least in line with age related expectations by summer 2021</p> <p>Self-esteem is good for all pupils.</p> <p>Time dedicated to wellbeing with children able to talk in smaller groups</p>	<p>Smaller classes allow for more individual attention for the teacher.</p> <p>Pupil's individual needs can be catered for.</p> <p>EEF Research suggests that tuition delivered by qualified teachers is likely to have the highest impact</p>	<p>Termly pupil progress meetings</p> <p>Observations of teaching and learning</p> <p>Regular book looks</p>	All staff	Termly
<p>Access to online learning to minimise learning disruption when isolating.</p> <p>This is a requirement pupils are absent.</p>	<p>The majority of pupils are at least in line with age related expectations by summer 2021.</p> <p>Online learning uploaded onto learning platform</p>	<p>All children need to continue with their education.</p> <p>Children evidence their work through adding to Padlet or bringing in work they have completed.</p>	<p>Termly pupil progress meetings</p> <p>Observations of teaching and learning</p> <p>Regular book looks</p>	Class teachers	Termly

	daily and pupils isolating can access it.				
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