



CHURCH OF ENGLAND PRIMARY SCHOOL

AT MISERDEN

Remote (blended) Learning Policy

*Welcoming and serving all
Through
Discovery, enjoyment and nurture*

Updated May 2021

Introduction

Miserden C.E. Primary school offers a spiritual and moral basis for the development of human wholeness and a sure foundation for personal and social values based on the person and ministry of Christ. As a community of faith, Miserden C.E. Primary School should, reflects the nature of the Trinity, a life shared and defined by reference to others. Here we can begin to discover who we are, why we are, and – perhaps most importantly – what we might be.

In our school our Christian vision shapes all we do –

Welcoming and serving all
Through
Discovery, enjoyment and nurture

The school welcomes and serves all in its community. We work to mirror the body of Christ believing that everyone brings gifts and talents that enrich our life together. We treat one another with generosity, compassion, respect, forgiveness and friendship inspired by the parable of the Good Samaritan. We strive to ensure the children of our school receive the very best education possible believing that an excellent standard of Education is an expression of God's love for us.

Rationale

In the event of a school closure, the school is committed to providing continuity of education to its learners and will do so through a process of remote (online) learning. Extensive remote learning would apply particularly in a situation in which the school is closed for an extended period of time, but a high proportion of learners and teachers are healthy, and able to work as normal from home.

Remote learning may also be appropriate in situations when learners, in agreement with the school, have a period of absence but are able to work at home, at least to some extent. This may apply in cases such as exclusion from school, or illness, assuming learners are able to complete school work at home. Another relevant instance would be if, following an infectious disease outbreak, learners are self-isolating at home but are not suffering with relevant symptoms.

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms

- o A continuous, dry cough
- o A high temperature above 37.8°C
- o A loss of, or change to, their sense of smell or taste
- o Have had access to a test and this has returned a positive result for Covid-19

In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents. Miserden C.E. Primary School is fully aware that these are exceptional times and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs.

Family (pupil/parent/guardian) role

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would recommend that each 'school day' maintains structure.
- Work for the day, in English, Maths and Topic will be posted on the school padlet pages for Key stage 1 and Pre-school . Logins have been provided to parents. Families should view this together, and then make appropriate plans to complete the work.
- Key stage 2 children will be given work via Google Classrooms. They have a log-in which is shared with parents.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the teacher email address or by commenting on the school Padlet page.
- Work that children complete at home should be e-mailed to school daily. This can be via a photograph or scanning the work. Work on Google Classrooms may stay on-line for the teacher to see.
- To attempt to make use of the resources shared with them i.e. printing sheets, using relevant mathematical methods etc...
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration and independence.
- Every effort will be made by staff to ensure that work is set promptly.
- Should accessing work be an issue, parents should contact school immediately and alternative solutions may be available. These will be discussed on case-to-case basis.
- Virtual lessons via Google Classrooms will be taught to each year group at least 3 times a week. Pupils will be expected to attend their teaching slot. Pupils are expected to take part in the lesson and have any equipment needed. Parents need to be in the room with their child to ensure safeguarding in the internet. Pupils must not access the virtual teaching from their bedrooms and must be fully dressed.

Teacher expectations

- Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to replicate this through tasks for home learners.
- Any resources used, including websites and worksheets, will be shared with home learners. Staff will do this electronically on padlet or Google Classrooms and it will be the responsibility of families to print/use these resources at home.
- Teachers will respond, within reason, promptly to requests for support from families at home.
- Teachers will plan and deliver a virtual teaching session at least 3 days per week through Google Classrooms.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this.

If a member of staff is required to self-isolate, they are expected to:

- Provide work for their class both online (padlet or Google Classroom) and for a supply teacher to teach.

- Whilst self-isolating, and if able to do so, staff will be given an individual project to work on which is line with whole school improvement priorities. Staff may be asked to support with the online learning provision.